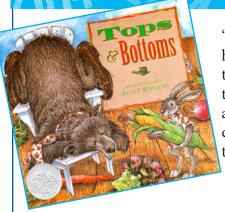
Nutrition for the New Year Tops and Bottoms" New Mexico Ag Stew



-1 can diced potatoes

-1 small onion, diced

-1 can pinto beans

-1 pkg <u>pre-cooked</u> beef tips with gravy

'Tops & Bottoms', adapted and illustrated by Janet Stevens, is a story which has its origins in slave stories from the American South. In this trickster tale, a clever hare outwits the lazy bear while planting and harvesting the tops and bottoms of their vegetable garden. Use this great recipe below along with the book for a wonderful lesson teaching students to better understand how garden vegetables grow and what part of the vegetable plant they can eat.

Ingredients:

- 1 can sliced carrots
- 1 can petite diced tomatoes
- 1 small can mild green chile
- 1 can corn
- 1 stalk celery, diced
- Crock Pot or Roasting Pan

Helpful hint:

Veg-all Mixed Vegetables can be used instead but be sure to check allergy info

- -Can opener
- -Ladle and scraper
- -Enough cups and spoons for class
- -Tops and Bottoms book

Directions:

- 1. Place all ingredients in a crock pot or roasting pan to heat ingredients.
- 2. Read Tops and Bottoms, ask the following questions:
 - a. Do you think Hare tricked Bear? Why or why not?
 - b. In order to get the garden to grow, what were Hare's responsibilities?
 - c. Why wasn't Bear happy with his share of the garden?
 - d. What would you have done differently if you were Bear?
 - e. What were the vegetables grown in the story? Draw a picture of each and label the part you eat as top, bottom or middle.
- 3. Serve the soup and ask the students to draw the ingredients, labeling which part they are eating as a leaf, flower, root, seed fruit or stem.

Check out "My New Mexico Grown Plate" for info on vegetables grown in NM! http://www.nmaitc.org/content/files/My%20New%20Mex co%20Grown%2 Plate.pdf

Helpful hint:

Show students ACTUAL vegetables WITH tops and bottoms still attached to give them a better understanding of the plant parts we eat.

> March is National **Nutrition Month!**